

**MVLA
2023-24
COURSE INFORMATION SHEET**

Course Title: SAI English

School: Alta Vista High School

UC/CSU requirement: No/No

Textbook and/or other learning resources: *The Outsiders* by S.E. Hinton, *The House on Mango Street* by Sandra Cisneros Kesity, other novels, essays, poems, short stories, videos, and articles.

Course Description/Student Learning Outcomes:

This English class aims to develop reading, writing, listening, and speaking skills essential to the subsequent level of English work. Specifically, students will be able to:

1. Delineate and evaluate the argument and specific claims, including the validity; Read and comprehend complex literary and informational texts
2. Draw evidence from various texts to support analysis, reflection, and research; Write routinely for various tasks, purposes, and audiences.
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
4. Acquire and use general academic and domain-specific words and phrases.
5. Prepare for and participate in conversations and collaborations in the classroom.
6. Structure asynchronous time to complete and submit quality work demonstrating mastery of content standards.

Course Outline/Units of Study

1. The Outsiders
 - a. Plot Overview & Context
 - b. Character Analysis
 - c. Vocabulary
 - d. Theme
 - i. Individual Identity
 - ii. Injustice
 - iii. Family
 - iv. Society and Social Classes
2. The House on Mango Street
 - a. Plot Overview & Context
 - b. Character Analysis
 - c. Vocabulary
 - d. Theme
 - i. Identity
 - ii. Society and Social Class
 - iii. Gender and Sexuality
 - iv. Dreams
3. Short Stories
4. Poems
5. Articles
6. Videos

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:
 - Quality and completion of classwork and homework
 - Tests and Quizzes
 - Essays
 - Projects
 - Participation and Collaboration

As we progress through a unit, students will be given informal formative feedback on their knowledge, understanding, and participation through various checks of understanding. In contrast, formal summative assessments of a student's ability to demonstrate proficiency in achieving the course standards will be used to determine final grades.

2. Achievement evidence collected within each grading category:
Each category is weighted by the points assigned. Each point represents 35 minutes' worth of work (not including instructional time). Therefore, assignments (such as projects and essays) that require more time will be assigned more points and therefore weighted more heavily.

Each category is weighted by the points assigned. Each point represents 30 minutes' worth of work. Therefore, assignments (such as projects and essays) that require more time will be assigned more points, and therefore weighted more heavily.

3. [Grading scales:](#)

A+ 20	B+ 17	C+ 14	D+ 8-11
A 19	B 16	C 13	D 6-7
A- 18	B- 15	C- 12	D- 3-5

4. Homework/outside of class practices ([AR 6154](#)):
Students are expected to practice responsible study skills and complete homework thoroughly. Assignments not completed in class become homework.
5. Excused absence make-up practices ([Education Code 48205\(b\)](#)):
Absent students with an excused absence are expected to see their teacher the day they return to arrange any make-up work. In general, you have two days to make up missed assignments, quizzes, tests, etc., for every day you are absent unless otherwise arranged with your teacher.
6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):
Honesty, trust, and integrity are vital components of the educational process. Examples of academic integrity violations include but are not limited to: copying homework, allowing someone else to copy your work, plagiarism, copying from another's exam, improperly obtaining and/or using tests, and the use of unauthorized notes/ materials on exams. Please refer to the Academic Integrity Policy outlined in the Parent/Student Handbook for information about violations of Academic Integrity and how violations will be Handled.
7. Late work practices:
I expect a paper to be turned in on time, but if it is late, it is still acceptable. No deduction on late paper, but it will be more difficult for you to catch up with the class. Practice and develop better habits of turning in your paper. Do not procrastinate! If an essay is not completed, points will be on hold and a grade will not be assigned until all papers are written to proficiency.
8. Revision practices:
Students are expected to revise essays. The first draft will never be the final draft. If, after revision, the student is still unhappy with the final grade, revisions are encouraged (with guidance from the teacher during after-school tutorials) to revise the final grade.

9. Extra credit practices:

Extra work can be done outside of class and is given on a case-by-case basis. No student shall receive extra work if they are not in class and producing points through regular coursework. Independent study contracts will be granted to students with extenuating circumstances who cannot attend the regular school day for an extended period of time.

10. Additional grading practices:

Not applicable.

Instructors' email addresses:

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