

**MVLA  
2023-24  
COURSE INFORMATION SHEET**

**Course Title:** Civics and Economics

**School:** Alta Vista High School

**UC/CSU requirement:** CP/Non CP offered

Civics CP fulfills UC/CSU Social Science (A) / Civics / American Government

Econ CP fulfills UC/CSU College Preparatory Elective (G)/ Social Science

**Textbook and/or other learning resources:** *Government and Economics in Action (Prentice Hall)*

**Course Description/Student Learning Outcomes:**

Summarized from the History–Social Science Content Standards for California Public Schools

**Civics**

*Students pursue a deeper understanding of the institutions of American government. They compare systems of government in the world today and analyze the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. These standards represent the culmination of civic literacy as students prepare to vote, participate in community activities, and assume the responsibilities of citizenship.*

**Economics**

*In addition to studying government, students will understand the operations and institutions of economic systems. Studied in a historic context are the basic economic principles of micro- and macroeconomics, the influence of the government on the economy, and the challenges and changes that have occurred in relation to the American economy.*

**Course Outline/Units of Study/CTE Industry Standards (If applicable to your course):**

Government	Economics
<ul style="list-style-type: none"> <li>● Foundations of the US Government (12.1; 12.2; 12.3)</li> <li>● Politics (12.8)</li> <li>● Government Institutions (12.4; 12.5)</li> </ul>	<ul style="list-style-type: none"> <li>● Introduction to Economics (12.1)</li> <li>● The American Economy (12.2, 12.3, 12.4)</li> <li>● Personal Finance &amp; Planning (12.6)</li> </ul>

**Assessment and Grading (BP 5121 / AR 5121):** To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:  
Components of the Grade
  - Classwork
  - Unit Projects
  - Quizzes & Tests
  - Participation
  
2. Achievement evidence collected within each grading category:  
 Grades are based on point production and completion of work. Points are based on the teacher's assessment of the student's reading, writing, thinking, speaking, and listening skills and work performance. Students will be informed of the aligned quantity, weight, and due dates of assignments in each grading category as much in advance as possible.
  
3. Grading scales:  
 As AVHS is based on a point system, grades will be earned by students when they complete the course. The grades are determined by the average number of points students earn per

grading period, excluding their lowest grading period.

<u>Grade</u>	<u>Average Points Earned per Grading Period</u>
A	12+
B	9-11 pts
C	6-8 pts
D	≥ 5

4. Homework/outside of class practices ([AR 6154](#)):

Students are encouraged to complete all assigned coursework during their allotted class time. Typically students should be able to earn 1-2 points a day based on completion of coursework. **As a rule, any work not completed in class must be completed as homework if the student wishes to earn credit . Alternatively, students can also utilize Period 6 to make up work and makeup days every other Friday in class.**

5. Excused absence make up practices ([Education Code 48205\(b\)](#)):

Makeup coursework will be arranged between the student and teacher in events where absences are excused. Please consult with the teacher in order to make arrangements for makeup work and to discuss absences.

6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):

Please see AVHS policy at the following link: [Academic Integrity Policy](#)

7. Late work practices:

Students are expected to submit their assigned coursework in a timely fashion that reflects the assigned deadline established by the teacher. Points will be deducted for late work on summative projects, minimizing point accumulation.

8. Revision practices:

Depending on the specific assignment, revisions may be encouraged to help students develop historical-thinking skills. In some cases, revisions can help students earn more points for specific assignments.

9. Extra credit practices:

Students will only be given extra work if they earn all available points in the previous grading period.

10. Additional grading practices:

For students who want to receive **CP credit for this course**, they must complete all of the culminating unit assessments along with regularly completing their formative coursework above proficiency.

**Instructors' email addresses:**

Email: [gabriela.estrada@mvla.net](mailto:gabriela.estrada@mvla.net)

**Additional information:**

Students will examine historical and contemporary materials which may include violence, derogatory language and other objectionable material. All materials will relate to the social studies standards set forth by the California Department of Education. If you would like to have your student removed from class when these materials are explored, please write a signed letter which states so and have your student deliver it ASAP.