

**MVLA**  
**2022-2023**  
**COURSE INFORMATION SHEET**

**Course Title:** Directed Study English

**CTE Pathway Sequence (if applicable):** N/A

**School:** Alta Vista High School

**UC/CSU requirement:** CP Available through online English class

**Textbook and/or other learning resources:** Various Short Stories from *American Short Stories* textbook

**Student Learning Outcomes for Distance Learning:**

The purpose of Directed Study English class is to develop reading, writing, listening, and speaking skills essential to the subsequent level of English work while working independently and at their own pace. Specifically, students will be able to:

1. Determine central ideas, analyze their development, make logical inferences, and cite textual evidence.
2. Prepare for and participate in conversations and collaborations with the teacher
3. Acquire and use general academic and domain-specific words and phrases
4. Structure individual work time for asynchronous work in order to ensure deadlines required for personal goals are met.

**Course Outline/Units of Study/[CTE Industry Standards](#)(If applicable to your course):**

There are three options of study for this class. It is dependent on the student's needs, abilities, and goals for the class:

1. Short story units from *American Short Stories* textbook.
2. Various online courses through Acellus (CP options available)
3. Working on missing essays from previous English classes to close out the courses.

**Assessment and Grading ([BP 5121](#) / [AR 5121](#)):** To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories:  
Quality and completion of classwork and homework  
Participation and Collaboration

As we progress through a unit, students will be given informal formative feedback on their knowledge, understanding, and participation through various checks of understanding. See rubrics and scales for criteria used in the scoring process.

2. Achievement evidence collected within each grading category:  
Each category is weighted by the points assigned. Each point represents 50 minutes worth of work.
3. Grading scales:  
A+ 99-100   B+ 87-89   C+ 77-79   D+ 67-69  
A 93-98   B 83-86   C 73-76   D 63-66  
A- 90-92   B- 80-82   C- 70-72   D- 60-62
4. Homework/outside of class practices ([AR 6154](#)):  
Students are expected to practice responsible study skills and complete homework given in a thorough manner. Assignments not completed in class are homework. Students are expected to complete at least one short story per week, although a student may work at a faster pace if he or she wishes to complete more credits.
5. Excused absence make up practices ([Education Code 48205\(b\)](#)):  
Absent students with an excused absence are expected to continue working on their current short story when

they return. As always, students are welcome to work on short stories at home to ensure progress despite absences.

6. Academic integrity violation practices: [AVHS Academic Integrity Policy](#)  
Honesty, trust, and integrity are vital components of the educational process. Examples of academic integrity violations include but are not limited to: copying homework, allowing someone else to copy your work, plagiarism, copying from another's exam, improperly obtaining and/or using tests and the use of unauthorized notes/ materials on exams. Please refer to the Academic Integrity Policy outlined in the Parent/Student handbook for information about violations of Academic Integrity and how violations will be handled.
7. Late work practices:  
Students will be expected to complete short stories in a particular order designed by the teacher. Students may not receive the next short story until the previous one has been completed to proficiency.
8. Revision practices:  
Students will be expected to revise incorrect answers on short stories. *It should be an expectation that you will have a revision needed for each short story.*
9. Extra credit practices:  
This class is designed for students to complete extra credits outside of their normal English class in order to make up for lost credits of the past. This class essentially is the extra credit of English at Alta Vista High School.
10. Additional grading practices:  
No Extra Grading Practices

*\*NOTE: These dates are subject to change based on Coronavirus and necessary make up dates by the district.*

#### Instructors' email addresses:

bonnie.michalek@mvla.net  
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#### Additional information:

**NOTE:** Topics studied in class involve sensitive subjects, as well as diverse cultures, perspectives and issues relevant to students' own lives and experiences. Students are expected to approach all subject matter with maturity and respect as well as kind hearts and open minds for any views or perspectives shared by peers during presentations or class discussions.

#### **Classroom Rules:**

There are three basic rules in this class.

- **Respect yourself.** Do your best work, turn in your work on time, let pride show in your every move.
- **Respect others.** Address people by their names. We will not tolerate verbal or physical abuse in jest or anger.
- **Respect the work environment.** Come to class on time, be physically and mentally prepared to work, adapt your behavior to fit the circumstances.

#### **Electronics in Distance Learning:**

Students are expected to report issues with technology to the school ASAP in order to continue working in the class during distance learning. Video while on Zoom is not required but highly encouraged and incentivized. Students are still expected to participate via the chat and other features if video is not available. Lastly, students should not use other technology while on Zoom so as to focus on the class and its content. *No videotaping of Zoom classes, including audio recordings, is permitted. Videotaping without individuals' consent violates both EdCode ([51512](#)) and the Penal Code ([PC 632](#)).*